



St. Joseph's Catholic School, Grey Lynn

Established 1884

POLICY: INFORMATION TECHNOLOGY

RATIONALE

Information Technologies are another tool that will be used by teachers to enrich, extend and enhance the classroom learning programme for children to enable them to learn and develop IT computer skills, preparing them for tomorrow's world by providing holistic education programmes which focus on the academic, physical, material and spiritual development of the child and keeping with the values of Mary Mackillop.

PURPOSE

- 1) To provide children another learning tool
- 2) To enrich, extend and enhance all learning areas through needs based programme.
- 3) To enhance opportunities for extension and remedial programmes
- 4) To encourage co-operation through problem solving in group situations
- 5) To equip and make children familiar with the use of information technologies.

GUIDELINES

- 1) That information technologies be used as an integral part of the classroom learning and teaching programme under the teacher's supervision.
- 2) That all children have the opportunity to use information technologies as individuals and as members of a group within the Internet Licence guidelines.
- 3) That a balanced purchase programme be developed and a software management programme be established and maintained.
- 4) That the staff will be encouraged to develop and utilise their skills of information technologies in the classroom as part of their own professional development.
- 5) That both staff and children are offered the opportunity to learn to use and become familiar with the information technologies.

CONCLUSION:

All aspects of children's learning will be enriched through the confident use of information technologies.

<u>JULY Review (Odd Year)</u>			
COMMENTS (select from): Approved / Ratified / to be amended / to be rewritten			
Year	Comment	Action	Signed
2014			
2015			
2017			
2019			
2021			

This policy will be reviewed according to the Board's Effectiveness Review Programme

Chairperson

Date