



# St. Joseph's Catholic School, Grey Lynn

*Established 1884*

## **POLICY: CURRICULUM DELIVERY**

### **PURPOSE**

The curriculum delivery policy exists to provide a broad Catholic education which meets, where possible, both the immediate and long term needs of each child through a balanced curriculum covering the nine (9) learning areas, five (5) key competencies, eight (8) core values and eight (8) principles, with quality and consistency in teaching and learning programmes across the school. It should meet both the immediate and long term needs of each child through a balanced curriculum embracing the values of Saint Joseph and Mary MacKillop, and the New Zealand Curriculum's Directions for learning.

### **GUIDELINES**

- 1) The New Zealand Curriculum Direction and the school's Charter establish the direction for learning and assessment at St Joseph's Catholic School.  
The New Zealand Curriculum Direction includes:
  - the vision for young people to be confident, connected, actively involved lifelong learners;
  - nine (9) learning areas and their achievement objectives;
  - five (5) key competencies;
  - eight (8) principles
  - eight (8) core values (Appendix 1)
- 2) The curriculum will recognise, respect and respond to the educational needs, experiences and interests of all students.
- 3) Children's efforts and achievements in all areas of the curriculum will be acknowledged and encouraged.
- 4) The curriculum at St Joseph's Catholic School will ensure that learning progresses coherently throughout schooling. At all year levels programmes will build on children's previous learning experiences and prepare them for future learning.
- 5) Curriculum plans will be in place for all learning areas.
- 6) The teaching and learning programmes will be reviewed and updated through an Annual Plan and the Board of Trustees will be kept informed.
- 7) This policy has been written in conjunction with the Special Character Policy

### **CONCLUSION**

All aspects of children's learning will be enriched through the confident teaching of a balanced curriculum.



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## FEBRUARY Review (Odd Year)

COMMENTS (select from): Approved / Ratified / to be amended / to be rewritten

Year	Comment	Action	Signed
2017			
2019			
2021			
2023			

**This policy will be reviewed according to the Board's Effectiveness Review Programme**

\_\_\_\_\_  
Chairperson

\_\_\_\_\_  
Date

## Appendix 1

### The New Zealand Curriculum: Directions for Learning

**Vision:** Young people who will be confident, connected, actively involved, lifelong learners

**Values:** Excellence; Innovation, inquiry and curiosity; Diversity; Equity; Community and participation; Ecological sustainability; Integrity; Respect;

**Key Competencies:** Thinking; Using Language, Symbols and texts; Managing self; Relating to Others; Participating and contributing

**Learning Areas:** Religious Education; English; The Arts; Health and Physical Education; Learning Languages; Mathematics and statistics; Science; Social Sciences; Technology

### **Achievement Objectives**

**Principles:** High Expectations; Treaty of Waitangi; Cultural diversity; Inclusion; Learning to learn; Community engagement; coherence; Future focus